



Review of Initial Concerns (Prior to Early Response)

Review Date:					
Child's Name:		DOB:	1	Date:	
Name of Setting:		Present at meeting:			
Evidence of progress: Summary of observations, successful strategies					
Triggers for intervention at Early Response: Revised SEN Code of Practice 2001					
4.21 The triggers for intervention through Early Response could be the practitioners or parents concern regarding a child who despite receiving appropriate early education experiences				Next Steps: Please \checkmark or X as appropriate	
No Further Action					
Makes little or no progress even when teaching approaches are particularly targeted to improve the child's identified areas of weakness				Continue monitoring progress for SIX weeks	
Continues working at levels significantly below those expected for children of a similar age in certain areas				Parental agreement to move to Early Response	
Presents persistent emotional and/or behavioural difficulties, which are not ameliorated by the behaviour management techniques usually employed in the setting				Parental agreement to refer to External Agencies for advice	
Has sensory or physical problems, and continues to make little or no progress despite the provision of personal aids and equipment				Additional information/further comments	
Has communication and/or interaction difficulties, and requires specific individual interventions in order to access learning					
Signed:		Key Worker			
Signed:		SENCO			
Signed:		Parent/Carer			