

## **LED SEND Early years: useful links and resources**

**If the link does not work please cut and paste the address in to your web browser**

### **30 Hours implementation**

**[Childcareworks.co.uk](http://childcareworks.co.uk)**

#### **Dfe 30 Hours childcare early implementation evaluation**

**<http://www.foundationyears.org.uk/2017/07/30-hours-childcare-early-implementation-evaluation/>**

#### **Frequently Asked Questions**

**<http://childcareworks.co.uk/resources>**

#### **Dfe Operational Guidance**

**<http://www.foundationyears.org.uk/2017/07/30-hours-childcare-operational-guidance/>**

**<https://www.gov.uk/government/publications/30-hours-free-childcare-la-and-early-years-provider-guide>**

#### **Case study pack**

**<http://childcareworks.co.uk/resources>**

### **EYFS and developmental guidance**

**Foundation Years; including Early Years Outcomes, What to expect when, Parents Guide to EYFS**

**<http://www.foundationyears.org.uk/eyfs-statutory-framework/>**

#### **Development Matters**

**<https://www.early-education.org.uk/development-matters>**

#### **Early Support Developmental Journals**

**[https://councilfordisabledchildren.org.uk/search/content/Early Support journals](https://councilfordisabledchildren.org.uk/search/content/Early%20Support%20journals)**

#### **Tuning in to two year olds**

**<http://www.foundationyears.org.uk/2014/11/tuning-in-to-2-year-olds-improving-outcomes-for-2-year-olds/>**

#### **Other locally produced documents**

**<https://www.bristolearlyyears.org.uk/early-learning/assessment-and-transition/deyo/>**

The DEYO have been developed by representatives from Early Years Specialist Settings and the local authority Early Years Team.

## **Area of need (1)**

### **Communication and Interaction**

#### **Ambitious About Autism**

<https://www.ambitiousaboutautism.org.uk/>

#### **Autism Education Trust**

<http://www.aettraininghubs.org.uk/early-years/>

#### **Book trust**

[www.booktrust.org.uk](http://www.booktrust.org.uk)

#### **The Communication Trust – What works?**

<http://www.thecommunicationtrust.org.uk/whatworks>

#### **The Communication Trust – Early years**

<https://www.thecommunicationtrust.org.uk/earlyyears/>

#### **Elklan Speech & Language training**

<http://www.elklan.co.uk/>

#### **Every Child a Talker (ECAT)**

<http://www.foundationyears.org.uk/2011/10/every-child-a-talker-guidance-for-early-language-lead-practitioners/>

#### **ICAN**

<http://www.ican.org.uk/>

#### **Fact sheets**

<http://www.ican.org.uk/What-we-do/I%20CAN%20Help/factsheets>

#### **Makaton – free resources**

<https://www.makaton.org/shop/shopping/browseStore/Free-resources>

#### **National Autistic Society**

<http://www.autism.org.uk>

#### **National Literacy Trust :**

[http://www.literacytrust.org.uk/early\\_years](http://www.literacytrust.org.uk/early_years)

[http://www.literacytrust.org.uk/resources/practical\\_resources\\_info/filter/early%20years%20sector](http://www.literacytrust.org.uk/resources/practical_resources_info/filter/early%20years%20sector)

<http://www.wordsforlife.org.uk/baby/fun>

**Network Autism**

<http://network.autism.org.uk/>

**Signalong Communication Charity**

<http://www.signalong.org.uk/>

**The Speech Language and Communication Framework**

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/the-slcfc.aspx>

**Talking Point :**

[www.talkingpoint.org.uk](http://www.talkingpoint.org.uk)

<http://www.talkingpoint.org.uk/directory/free-resources-professionals>

**Communication Friendly Spaces:**

[www.elizabethjarmanltd.co.uk](http://www.elizabethjarmanltd.co.uk)

**Area of need (2)****Cognition and Learning****Do2learn**

[www.do2learn.com](http://www.do2learn.com)

**Downs Syndrome Education**

<https://www.downs-syndrome.org.uk/for-families-and-carers/education/>

**Dyslexia**

<http://www.bdadyslexia.org.uk/about/projects/early-intervention-project-eip>

**Inclusion Development Programme**

<http://www.idponline.org.uk/>

**National Portage Association**

<https://www.portage.org.uk>

**SCOPE**

<https://www.scope.org.uk/support/families/play/activity-overview>

### **Area of need (3)**

#### **Sensory**

##### **Natsip**

<https://www.natsip.org.uk/index.php/doc-library-login/suporting-the-si-workforce/supporting-the-achievement-of-deaf-children-in>

##### **Low cost sensory ideas – Judy Denziloe**

<http://afltraining.co.uk/>

##### **Richard Hirstwood – Sensory Ideas**

<http://www.hirstwood.com/>

##### **RNIB**

<http://www.rnib.org.uk>

##### **SENSE**

<https://www.sense.org.uk/content/childrens-specialist-services>

### **Area of need (4)**

#### **Social Emotional and Mental Health**

##### **Association of infant Mental Health (AIMH)**

<http://www.aimh.org.uk>

<http://semh.co.uk>

##### **Young Minds**

<https://youngminds.org.uk>

##### **KCA Training**

<https://www.kca.training/?>

## **SEN and disability information and guidance**

Special educational needs and disability code of practice: 0 to 25 years  
(Early years providers, chapter 5)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)

Early years: Guide to the 0 to 25 SEND code of practice: Advice for early years providers that are funded by the local authority. DfE, September 2014

Link:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/350685/Early\\_Years\\_Guide\\_to\\_SEND\\_Code\\_of\\_Practice\\_-\\_02Sept14.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/350685/Early_Years_Guide_to_SEND_Code_of_Practice_-_02Sept14.pdf)

### **Disabled Children and the Equality Act 2010**

Disabled Children and the Equality Act 2010: What Early Years providers need to know and do, including responsibilities to disabled children under the Children and Families Act 2014

[https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/equality-act-early-years\\_online.pdf](https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/equality-act-early-years_online.pdf)

### **SEN and disability in the early years: a toolkit**

Council for Disabled Children and 4Children

<https://councilfordisabledchildren.org.uk/help-resources/resources/sen-and-disability-early-years-toolkit>

## **Information for parents**

### **Contact a Family Fact Sheets and Parent Guides**

<https://www.cafamily.org.uk/advice-and-support/resource->  
<http://www.cafamily.org.uk/advice-and-support/money-benefits-work-and-childcare/working-and-childcare/finding-childcare/>

### **Contact a Family: workshops for parents**

#### **[Birth to five' workshops](https://www.cafamily.org.uk/advice-and-support/child-and-family-wellbeing/support-in-the-early-years/birth-to-five-workshops/)**

<https://www.cafamily.org.uk/advice-and-support/child-and-family-wellbeing/support-in-the-early-years/birth-to-five-workshops/>

### **Family and Childcare Trust**

<http://www.familyandchildcaretrust.org/guide-childcare-children-special-educational-needs-and-disabilities-england>

<http://www.familyandchildcaretrust.org/five-steps-choosing-childcare>

**Help with paying for childcare; Eligibility check HM Government**

<https://www.childcarechoices.gov.uk>

**The National Network of Parent Carer Forums (NNPCF)**

<http://www.nnpf.org.uk/>

<http://www.foundationyears.org.uk/files/2015/05/Guide-for-working-with-parents-of-children-with-SEND.pdf>

**Research and Reports**

**Childcare for families with disabled children**

[https://www.cafamily.org.uk/media/884234/childcare\\_for\\_families\\_with\\_disabled\\_children - how to access free childcare for two to four-year-olds.pdf](https://www.cafamily.org.uk/media/884234/childcare_for_families_with_disabled_children_-_how_to_access_free_childcare_for_two_to_four-year-olds.pdf)

**Disabled children's cognitive development in the early years**

<http://www.cls.ioe.ac.uk/page.aspx?&sitesectionid=1203&sitesectiontitle=Trajectories+and+transitions+in+the+cognitive+and+educational+development+of+disabled+children+and+youth+people>

**Maximising the impact of teaching assistants and other research**

<http://maximisingtas.co.uk>

**Parliamentary Inquiry into childcare for disabled children:**

The Inquiry held three oral evidence sessions and put out a call for written evidence, which received 35 responses from organisations representing parents, providers and local authorities as well as almost 1200 responses from individual parent carers:

<https://councilfordisabledchildren.org.uk/help-resources/resources/findings-parliamentary-inquiry-childcare>

**Study of Early Education and Development (SEED)**

<http://www.seed.natcen.ac.uk/>

Early education use and child outcomes up to age 3

<https://www.gov.uk/government/publications/early-education-use-and-child-outcomes-up-to-age-3>

<https://www.gov.uk/government/collections/study-of-early-education-and-development-seed>

Meeting the Needs of Children with SEND in Early Years

<https://www.gov.uk/government/publications/children-with-send-meeting-their-needs-in-the-early-years>

Good Practice in Early Education

<https://www.gov.uk/government/publications/good-practice-in-early-education>

## **Workforce Development**

### **Workforce Strategy**

<https://www.gov.uk/government/publications/early-years-workforce-strategy>

### **CPD**

#### **nasen**

On-line learning and webcasts for early years providers:

<http://www.nasen.org.uk/early-years-send-resources/>

### **SSAT**

Online training materials and downloadable fact sheets and briefing packs in relation to children with complex learning difficulties and disabilities.

<http://complexld.ssatrust.org.uk/project-resources/cldd-briefing-packs.html>

Online training materials for autism; dyslexia; speech, language and communication; emotional, social and behavioural difficulties; moderate learning difficulties.

[www.advanced-training.org.uk/](http://www.advanced-training.org.uk/)