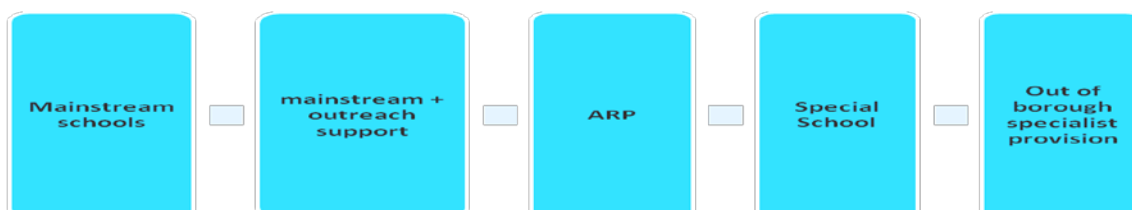


Walsall Local Offer for Special Educational Needs Provision (SEND)



Walsall has a range of educational provision to meet the needs of children and young people with special educational needs (SEN). This provides a continuum of provision to reflect a continuum of needs – **most SEN will be met in mainstream schools** ([visit the Walsall Local Offer for mainstream providers](#)) but we have specialist provision for the most complex needs – this is

✚ **additionally resourced provision** (ARP) in mainstream schools and

✚ **special schools.** (This is provision that specialises in an area of SEN – so we will offer provision that is a ‘match’ to your child’s needs.)

All of our specialist provision is good or outstanding – our children and young people achieve the best outcomes when they are in our provision

In exceptional circumstances children and young people have needs that are so complex that our specialists are not able to meet these needs – in these circumstances, specialist assessments are carried out and we may decide to place a child in **an ‘out of borough’ specialist provision.** This is a step of last resort as we acknowledge that Walsall children need to stay within and ‘know’ their community – we aim to be able to provide what our children need in Walsall.

Our responsibility is to identify a child’s special educational needs – then identify provision that meets those needs appropriately – arrangements that will achieve the best outcomes for the child.

Post-16 education and training is provided by Walsall’s 18 secondary schools and Academies (each of which has a sixth form), the Black County UTC, a Studio School, Walsall College, Walsall Adult Community College and a range of private and third sector training providers. In most cases the needs of young people with Learning Difficulties and or Disabilities (LDD) will be met by these providers who offer a wide range of support for children with special educational needs (SEN).

We also have 3 special schools with sixth forms for students whose needs are assessed as particularly complex.

Walsall College has wide-ranging provision available for young people (and adults) with learning difficulties and or disabilities (LDD). Programmes offered vary from Life Skills, for learners with

moderate and complex learning difficulties and or disabilities, to Skills for Working Life for those with less complex needs. They are currently developing a model to deliver Supported Internships from September 2014.

Walsall Adult Community College also has a well-established resource offering independent living skills to LDD learners.



Post 16 High needs
Provision Map

The 16 – 25 Pathways for students with SEND (LDD) is shown in this diagram

All schools, academies, colleges and training providers advertise their courses on the area online prospectus which is hosted by UCAS Progress and funded by the LA so that young people can access all information about future progression routes in one place.

Area prospectus - <https://www.ucasprogress.com/>

A very small number of post 16 high needs students (HNS) are currently assessed as requiring specialist provision that cannot be provided in Walsall – these students are placed in appropriate out of borough Independent Specialist Providers.

The Local Offer will reflect the four pathways identified by the Preparing for Adulthood pilots to support young people with Employment, Independent Living, Community Inclusion and Health.

Our range of provision includes **specialist ‘sectors’** – this is provision geared to meet particular needs. This means that the environment and equipment; the teaching approaches; the curriculum; the skills and knowledge of the staff are expert in their area of SEN. We have different schools for different types of needs – many children have more than one need but they always have a ‘primary’ need and this is what indicates the appropriate type of school.

Additionally Resourced Provision (ARP) – ASD; SLI; PD; HI (see school websites for their local offer – what they do that makes them special)

Special schools - PMLD; SLD; MLD; BESD

The pupils in our special schools often have a number of needs - many pupils will have additional autism; some have communication needs; some, challenging behaviours; sensory impairment etc – but they will all have the same primary need. Staff in all our special schools have a range of specialist skills and qualifications (see school websites for their local offer – what they do that makes them special)

What do the abbreviations mean?	The curriculum and how we teach will vary for each of these needs and that we is why we have different types of provision
ASD	Autistic Spectrum Disorder - increasingly called Condition rather than Disorder. You may hear autism; characteristics of autism; Aspergers. These are all similar but not the same
BESD	Behaviour, Emotional, Social Difficulties.
HI	Hearing Impairment
VI	Visual Impairment
PMLD	Profound and multiple leaning difficulties
PD	Physical disability (or difficulties)
MLD	Moderate learning difficulties
SLD	Severe learning difficulties
SLI	Severe Language Impairment
SLCN	Speech, language and communication needs
LDD	Learning Difficulties and disabilities (this term is used in Adults' services)
LDA	Learning Difficulties Assessment
EHCP	Education, Health and Care Plan (a single plan for a child that all services contribute to – you get ONE plan that covers everything)

Our range of specialist educational (SEND) provision is shown in the diagrams below

Pupils and students in mainstream provision may receive specialist support and advice from our qualified support services. See separate sections for Educational Psychology; Advisory Teaching Services – for hearing impairment; visual impairment; specific learning difficulties; SEND early years (0 – 5)

Additionally Resourced Provision - ARP (in mainstream schools) – a place is allocated by the local authority if assessment shows this is needed

Sector ⇒	ASD Autistic Spectrum	SLCN (SLI) speech, language & communication (severe language impairment)	SpLD Specific learning difficulties (usually dyslexia)	PD Physical disability	HI Hearing Impairment
Primary	Rushall Busill Jones	Rushall Busill Jones	Specialist support	Lindens (a specialist support service is also available to all mainstream provision)	Bentley West
Secondary	Pool Hayes	Pool Hayes	St Francis of Assisi Shire Oak	Streetly	Wodensborough Ormiston Academy, Sandwell (HI ARP) Deansfield, Community School, Wolverhampton (HI ARP)

Special schools - following specialist assessment and an EHCP – the local authority may agree that a special school offers the provision a child needs (based on primary – ie main – need)

Sector ⇒	SLD/PMLD severe learning difficulties/ profound and multiple	MLD moderate learning difficulties	BESD Behaviour, social & emotional difficulties
Primary	Oakwood Old Hall	Castle (sixth form) Jane Lane (sixth form)	Phoenix
Secondary	Mary Elliot (sixth form)		Elmwood

Out of Borough specialist provision – This provision is available to children with an EHCP when our specialist provision cannot meet the assessed needs

Some children and young people in Walsall have particularly complex needs in a number of areas that require very specialist provision.

Where assessment shows they need support from social care, very specialist education and maybe also health, we may not be able to put a package together locally. In these circumstances we may place children and young people with the most complex needs in out of borough specialist provision – this is always a step of last resort as we aim to deliver a service to all Walsall children (Walsall services for Walsall children).

The providers we are using are in the table below. These placements are carefully matched to individual needs – only used following multi-agency assessment.

	SEN	Pupils aged under 16	Pupils/students aged over 16
Alderwasley	ASD	Y	
Cruckton Hall School	ASD	Y	
Learn 4 Life	BESD	Y	
Sunfield Childrens Homes	ASD/SLD	Y	Y
Action For Children, Spires School - Parklands Campus	BESD	Y	
Queen Alexandra College	VI/ASD	N/A	Y
Glasshouse	BESD/ASD	N/A	Y
Condover College Limited	VI; PMLD	N/A	Y
Derwen College	ASD/SLD	N/A	Y
Ruskin Mill College	ASD	N/A	Y
Seashell Trust	HI; ASD		Y
Hereward	SLD	N/A	Y
Exeter Royal Academy for the Deaf	HI	Y	
St John's in Boston Spa, Yorkshire.	HI		Y
Maple Hayes	SpLD	Y	

To see the national directory follow the links below:

edubase - <http://www.education.gov.uk/edubase/home.xhtml>

natspec - <http://www.natspec.org.uk/directory/>

Monitoring of provision will take place through the national High Needs Progress Review documentation and also through local termly reviews