

# Early Years Briefing for Groups



# Aim of the session

To share important information both locally and nationally that will support childcare providers in Walsall

- Support Managers to be effective leaders and improve outcomes for children
- Opportunity to interact, learn from each other, share new ideas



# New opportunities

Maths & Literacy Specialists



# How do you know there is Strong Leadership in your setting?

See it, hear it, feel it in.....

- children
- staff
- parents
- outcomes
- progress
- records
- policies
- vision



# How do Outstanding Leaders ensure:

- pupil premium children make rapid progress?
- children are safe and their wellbeing is promoted at all times?
- children enjoy their learning and make good progress?



# How do Outstanding Leaders ensure pupil premium children make rapid progress?

- Know who your children are as soon as possible
- Understand the development needs of the children
- Plan provision linked to children's needs utilising the funding available
- Involve all staff
- Closely monitor progress and share with parents



# How do Outstanding Leaders ensure children are safe and their wellbeing is promoted at all times?

- Create a climate of shared responsibility
- Staff have a clear understanding of how they tune in to children and promote their wellbeing and no what is not accepted
- Observe interactions between staff and children daily
- Follow all safeguarding procedures and follow up issues immediately



# How do Outstanding Leaders ensure children enjoy their learning and make good progress?

- Breadth of curriculum
- Following child's interest
- Provision across all areas of learning are carefully planned and based on accurate assessment
- Highly stimulating environments
- Highly challenging activities
- Staff have high expectations for children reaching and exceeding age related development



# New model of support

- Initial visit with an Improvement Officer and the Leader of the setting
- To support you in identifying strengths and areas for improvement in developing and maintaining **Outstanding** practice



# Four areas:

- Leadership and Management
- Outcomes for children
- Personal development, behaviour and welfare
- Quality of teaching, learning and assessment



## Early Years Autumn Training and Development 2015

For additional courses, dates and changes to the calendar visit [www.mywalsall.org/fis](http://www.mywalsall.org/fis)

### Autumn

Wellcomm Getting Started 1 <sup>st</sup> of 2 sessions	Communication, Language and Literacy and targeted groups to include a focus on boys, disadvantaged pupils, summer born, EAL and SEND	Introduction to the uses and impact of the WellComm Toolkit. An effective assessment and planning tool to develop children's speech and language skills. Practitioners must attend both sessions	09/09/15	1.00-3.00pm	Manor Farm	Early Years Practitioners from schools and daycare settings	Jayne Blincoe
New Frameworks Training for Setting Managers who need to support early learning All managers expected to attend to support their professional development as part of good and outstanding leadership	Statutory duties Closing the gap for all priority groups and Areas of Learning All settings good or outstanding	This training will enable setting managers to deliver their statutory duty as outlined in The Common Inspection Framework 2015.	24.09.15	1.30 – 3.00pm	Manor Farm	Managers from daycare settings	Nicola Hart
Safeguarding Children and Young People – Level 1	Statutory safeguarding duties	An overview of legal duties for safeguarding. To ensure the children's workforce have a knowledge and understanding of child abuse and neglect and how this can impact on a child's development.	02/10/15	9.30 – 1.00pm	Manor Farm	Early Years Practitioners from daycare settings and childminders	Siona Baker
Wellcomm Getting Started 1 <sup>st</sup> of 2 sessions	Communication, Language and Literacy and targeted groups to include a focus on boys, disadvantaged pupils, summer born, EAL and SEND	Introduction to the uses and impact of the WellComm Toolkit. An effective assessment and planning tool to develop children's speech and language skills. Practitioners must attend both sessions	09/10/15	9.30-11.30am	Manor Farm	Early Years Practitioners from schools and daycare settings	Jayne Blincoe
Setting Managers Network Meeting All managers expected to attend to support their professional development as part of good and outstanding leadership	Statutory duties Closing the gap for all priority groups and Areas of Learning All settings good or outstanding	In addition to national and local updates, this session will support setting managers in delivering their statutory duties with regard to the role of the leader in self evaluation, action planning and ensuring good and outstanding outcomes for children.	12.10.15	1.30 – 3.00pm	Manor Farm	Managers from daycare settings	Kim Stokes
Childminder New Framework Training All childminders expected to attend to support their professional development as part of good and outstanding leadership	Statutory duties Closing the gap for all priority groups and Areas of Learning All childminders good or outstanding	This training will enable childminders to deliver their statutory duty as outlined in The Common Inspection Framework 2015.	12.10.15	7.00 – 9.00pm	Large Hall EDC	Childminders	Nicola Hart Deana Mucklow Smith
Wellcomm Next Steps 2 <sup>nd</sup> of 2 sessions	Communication, Language and Literacy and targeted groups to include a focus on boys, disadvantaged pupils, summer born, EAL and SEND	Practitioners will learn how to undertake assessments and plan appropriate activities to develop children's speech and language skills. Practitioners must attend both sessions.	11/10/15	7.00pm – 9pm	Manor Farm	Early Years Practitioners from schools and daycare settings	Jayne Blincoe
Working With Wellcomm A session aimed for early years practitioners working in settings where WELLCOMM is used, but who are not directly involved in screening children themselves	Communication, Language and Literacy and targeted groups to include a focus on boys, disadvantaged pupils, summer born, EAL and SEND	The session will provide an overview of WELLCOMM, and particularly look at activity ideas for supporting children with their communication development through using this resource.	11/10/15	1.00-3.00pm	Manor Farm	Early Years Practitioners from schools and daycare settings	Jayne Blincoe



# Walsall Headline

National recognition from:

Sam Gyimah Parliamentary Undersecretary of State  
for Childcare and Education

- 71% of 2 year olds taking up the offer in Walsall
- Thank you for all your support



# Ofsted suggested reading list

- Early Years Annual Report 2015
- Are you ready? Good practice in school readiness
- Early Years Inspection Handbook Sept 2015
- Common Inspection Framework, Education, Further Education and Skills and Early Years
- Inspecting safeguarding in early years
- Working together to safeguard children March 2015
- Fundamental British Values in the Early Years
- Prevent Duty guidance for England and Wales
- Statutory framework for the Early Years Foundation Stage
- Getting it right first time
- Teaching and play in the early years - a balancing act



Thank you for attending today if you have any suggestions or comments on how we can improve our support to you, or subjects you would like us to cover, please let us know.



# Any Questions?

